

# Summer Term Year 3

## English

In the Summer term, our main text will be 'The Wild Robot' by Peter Brown. We will look at a range of writing outcomes, focusing on speech and dialogue.

We will then move 'Wolves in the Wall' by Neil Gaiman. Our Range of writing outcomes will focus on retelling events, writing a diary from point of view of member of household/wolf and writing a newspaper report of wolves breaking in.



## Science

During our 'light' unit, children will learn how to recognise that they need light in order to see things, they will notice how light is reflected from surfaces and that light from the sun can be dangerous. As well as recognising that shadows are formed when light from a light source is blocked by an opaque object. Then we will move onto our 'forces' unit, where they will compare how things move on different surfaces, observe how magnets attract or repel each other and attract some materials and not others. Also, they will compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and describing magnets as having two poles.

## History

This term, children will focus on the arrival of the Romans to Britain. They will explore how they introduced organised cities, roads and villas, connected through their impressive system of well-engineered roads. Also, about how the Romans were able to keep control of Britain through use of their disciplined and well organised army which shortly after 410AD left the Britons to rule themselves. Their legacy is still felt to this day, in the form of the Latin language, buildings, laws etc.

## Computing

This term, we will be exploring Computer Science (including coding) and Digital Literacy where the children will develop an understanding of what a branching database is and how to create one.

## Art

Throughout our craft, design and sculpture unit, children will create mood boards, learn to tie-dye, weave and sew to create a range of effects using fabric.

## Design and Technology

Children will be exploring the unit 'Digital world' where they will design, develop a program, house and promote a Micro: bit electronic charm to use in low-light conditions.

## French

Children will focus on language relating to transport and animals in French.

## Maths

We will be continuing with fractions, learning how to add and subtract fractions and problem solve. Then we will move onto money, where children will add and subtract amounts and find change. During our Statistics unit, children will explore pictograms, bar charts and two-way tables. Then we will move onto time, where children will explore am and pm, months, days and years. As well as minutes and hours. During our geometry unit, we will look at angles and properties of shape, children will explore right angles, compare angles and measure and draw angles. As well as recognise, draw and describe 2D and 3D shapes. Our final unit will focus on measure, looking at mass and capacity.

## PSHE

This term, we will cover our relationships and changing me units. Please see our school website for more information.

## R.E.

Children will focus on Islam and explore the five pillars of Islam. Then we will learn about what it is like to be Jewish? Focusing on family, Synagogue and Torah (Judaism).

## Music

This term, children will focus Whole Class Djembes. Children will explore the culture, history and musical tradition and theory. They will learn rhythmic patterns and improvisation as well as listening to a range of music from different cultures and further developing cultural understanding.

## Geography

Children will focus on Rio and South-East Brazil. They will identify the similarities and differences between a region of South America and compare with an area within the UK. Explore human and physical geography and how it compares to the UK. Ask geographical questions such as: Where is it? Why is the place like it is? What is the land used for? Etc. Explore maps and use letter/ number coordinates on a grid, looking at scale and distance as well as using digital maps.

## P.E.

Children will explore throwing and catching, where they will demonstrate the correct technique for underarm and overarm throwing and the correct batting technique for cricket.

During our athletics unit, they will run at different speeds, perform a standing long jump and understand how to compete in a sporting way, showing an understanding of the rules.

## Visits

Thimblemill Library  
Frank Chapman Centre



## Talks/Workshops

RSE workshop